

Making Connections in the International Baccalaureate
World Water Day – Summer Reading

World Water Day!

It's about accelerating change to solve the water and sanitation crisis.

And because water affects us all, we need everyone to take action.

That means you!

[Click here to learn more: World Water Day | UN-Water](#)



The Legend of the Hummingbird

‘One day in the forest, a fire broke out.

All the animals ran for their lives.

They stood at the edge of the blaze, looking at the flames in terror and sadness.

Up above their heads, a hummingbird was flying back and forth to the fire, over and over again.

The bigger animals asked the hummingbird what she was doing.

“I am flying to the lake to get water to help put out the fire.”

The animals laughed at her and said, “You can’t put out this fire!”

The hummingbird replied, “I’m doing what I can.””



Be a Hummingbird!

- The hummingbird is helping solve the problem, one drop at a time.
- She is being the change she wants to see in the world.
- The actions you take, no matter how small, will help solve the water crisis

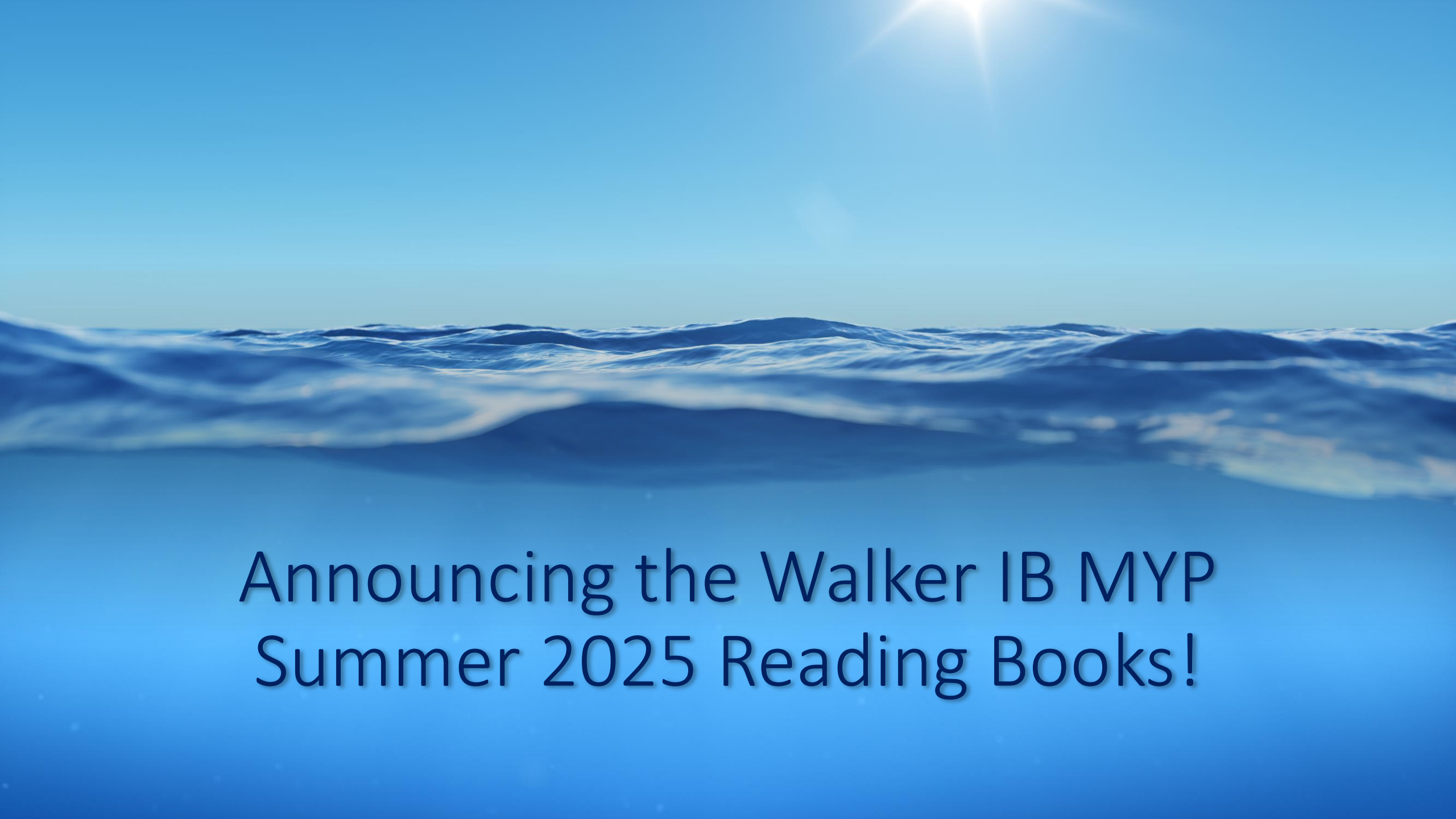
This is Service As Action!





Choose your actions

- ☐ **Save water:** Take shorter showers and don't let the tap run when brushing my teeth, doing dishes and preparing food.
- ☐ **Break taboos:** Talk about the critical connection between toilets, water and menstruation.
- ☐ **Make it equal:** Share water fetching between women and men, girls and boys.
- ☐ **Flush safe:** Fix leaking water and waste pipes, empty full septic tanks and report dumping of sludge.
- ☐ **Stop polluting:** Don't put food waste, oils, medicines and chemicals down my toilet or drains.
- ☐ **Eat local:** Buy local, seasonal food and look for products made with less water.
- ☐ **Be curious:** Find out where my water comes from and how it is shared, and visit a treatment plant to see how my waste is managed.
- ☐ **Protect nature:** Plant a tree or create a raingarden – use natural solutions to reduce the risk of flooding and store water.
- ☐ **Build pressure:** Write to my elected representatives about budgets for improving water at home and abroad.
- ☐ **Clean up:** Take part in clean-ups of my local rivers, lakes, wetlands or beaches.

The background of the slide is a deep blue gradient. In the upper half, there is a horizontal line representing the horizon. Above the horizon, the sky is a lighter blue, and a bright sun is visible in the top right corner, creating a lens flare effect. Below the horizon, the water is a darker blue, with some subtle ripples and reflections. The overall mood is calm and peaceful.

Announcing the Walker IB MYP
Summer 2025 Reading Books!

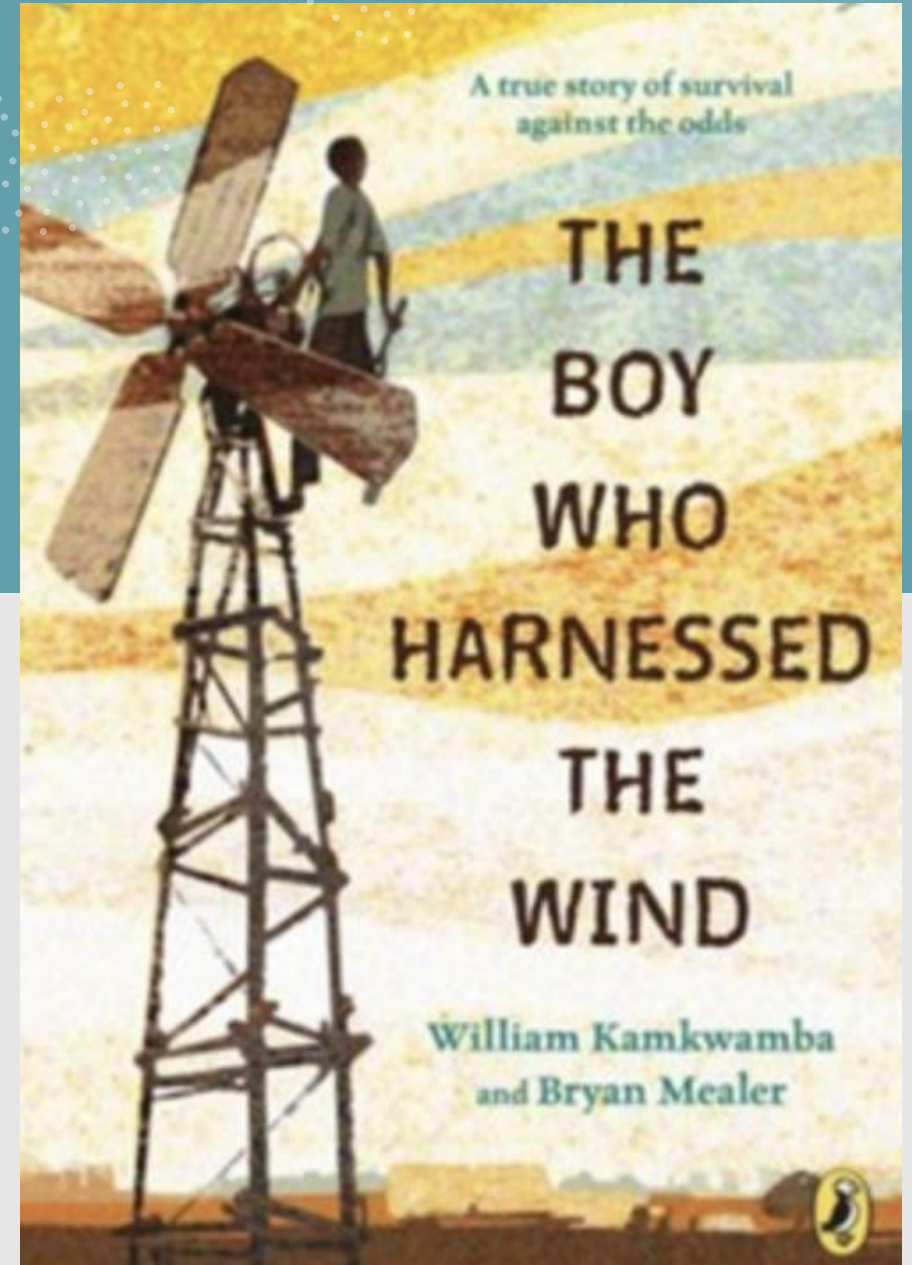


FLUSH by Carl Hiaasen
Year 1 (Incoming 6th grade)

The Boy Who Harnessed the Wind

The Young Readers Edition

By William Kamkwamba and Bryan Mealer
Year 2 (current 6th grade)





Dry

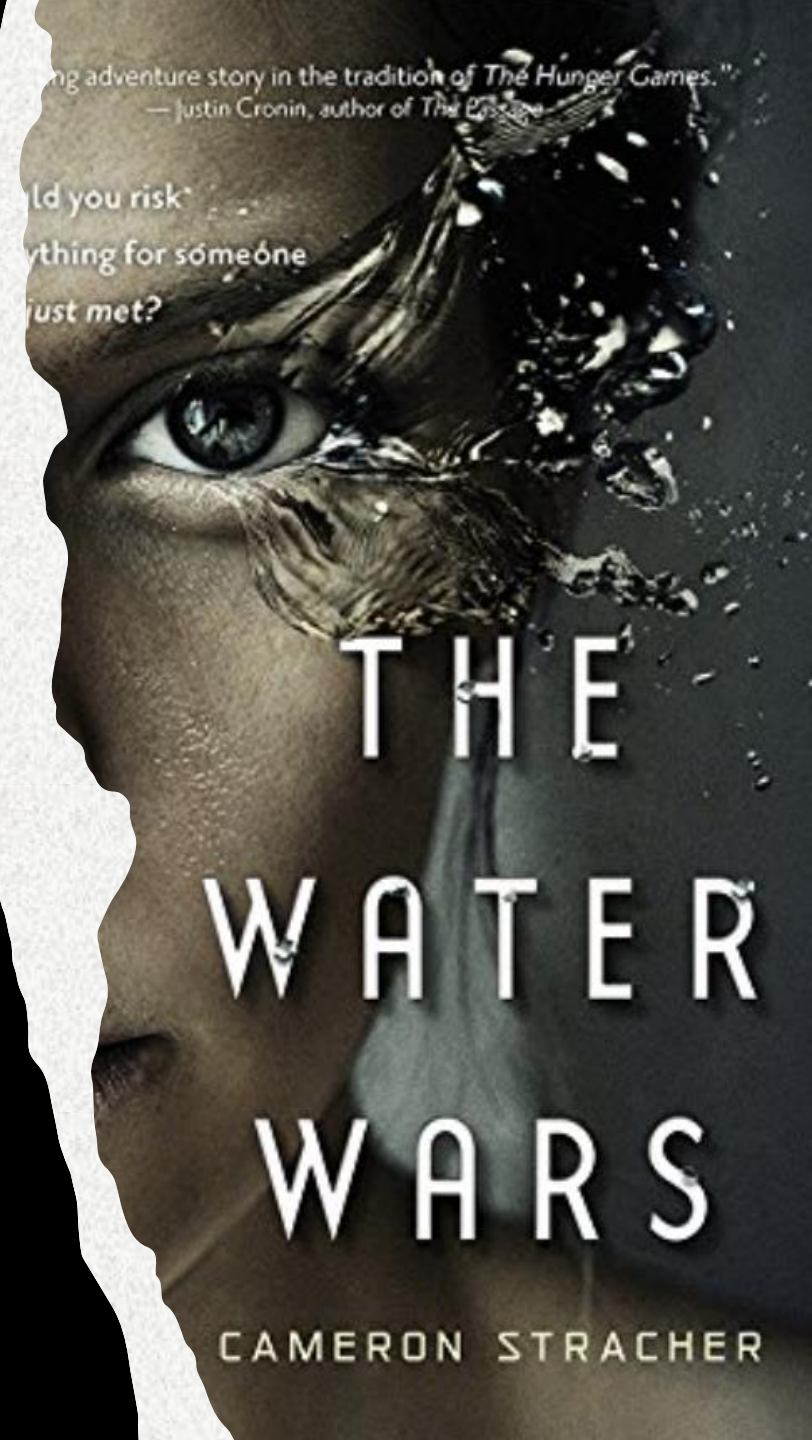
Neal and Jarrod Shusterman

OR

The Water Wars

Cameron Stracher

Reader's Choice
Year 3 (current 7th grade)

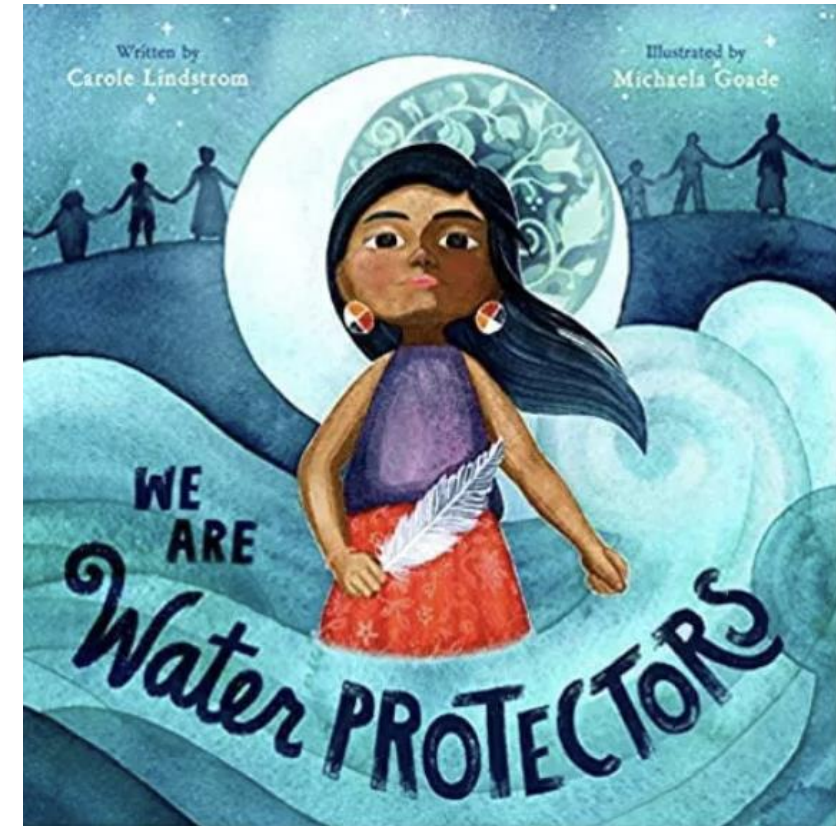
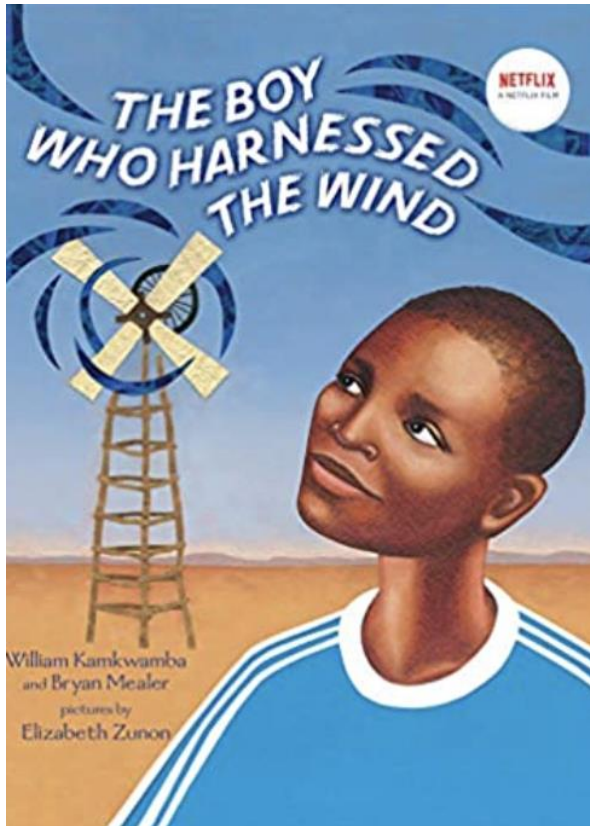




High School Summer Reading Assignments

Current Year 3 Students

Check with the high school you plan to attend!



Access Points Options

The Boy Who Harnessed the Wind
Picture Book Edition by William Kamkwamba

We Are Water Protectors
by Carole Lindstrom

Summer Reading Book Exchange

Year 1 – Flush

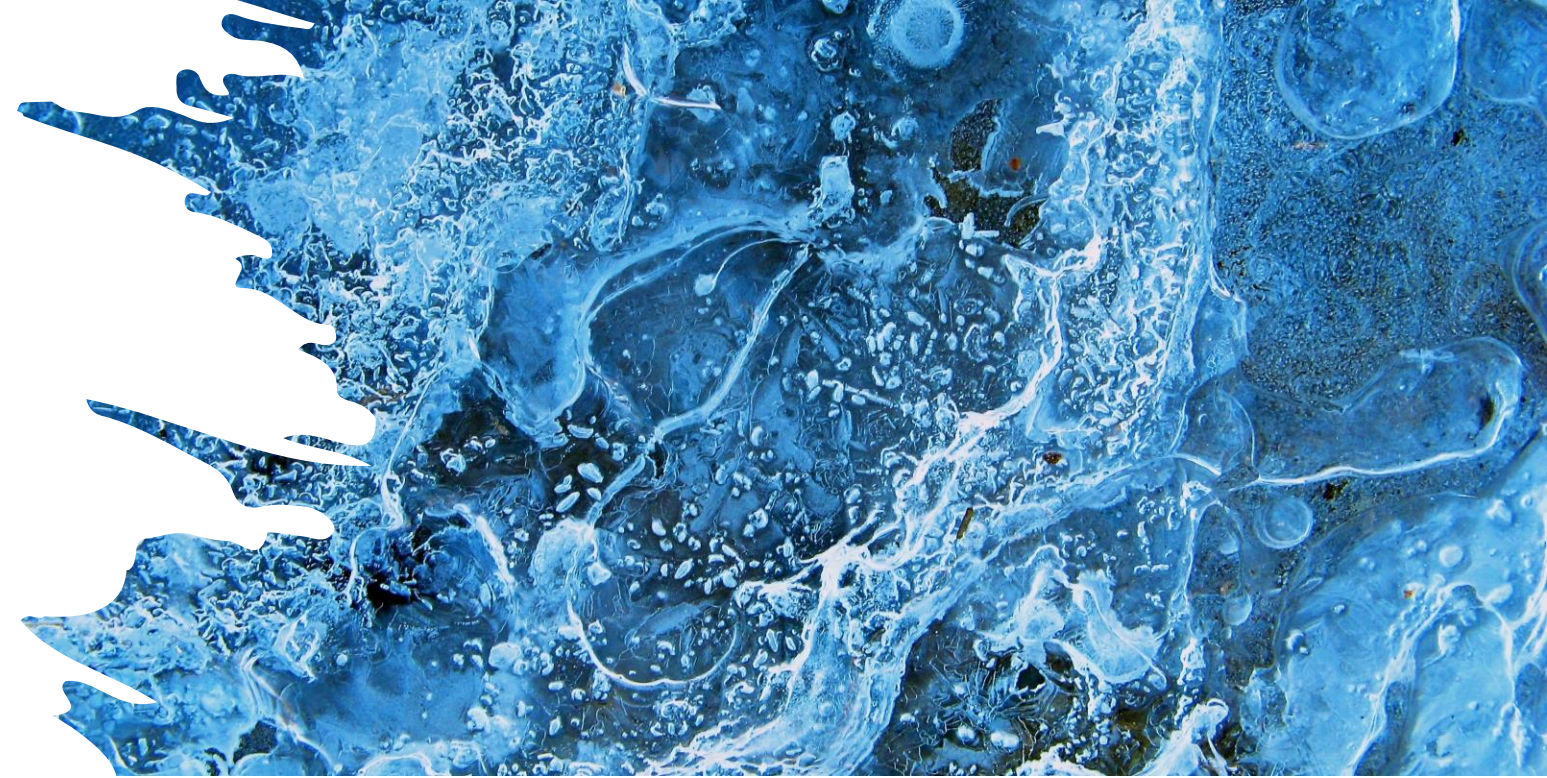
Year 2 – The Boy Who Harnessed the Wind

Year 3 – Dry & The Water Wars

Bring your copy of last year's summer reading to the cafeteria.

Exchange for this summer's book!

If we don't have the book yet, sign up to get the next copy available.



What should I do while I read?

Directions for turning in your learner profile and global context summer reading assignment will be shared when you return on August 11, 2025.

- Choose 1 main character from your summer reading novel and explain how he/she exemplifies a learner profile trait. Use specific details from your novel (character's actions/words/etc) to support your claim. Be sure to add commentary that ties your cited text evidence to your own thoughts. A thorough response would be ½ page written.
- Choose 1 global context and explain how your summer reading novel's plot fits into that category. Use details from characters, events, etc and the provided global context information to make a specific connection. A thorough response would be ½ page written.

IB Learner Profile

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:

Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

Caring

Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.



Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

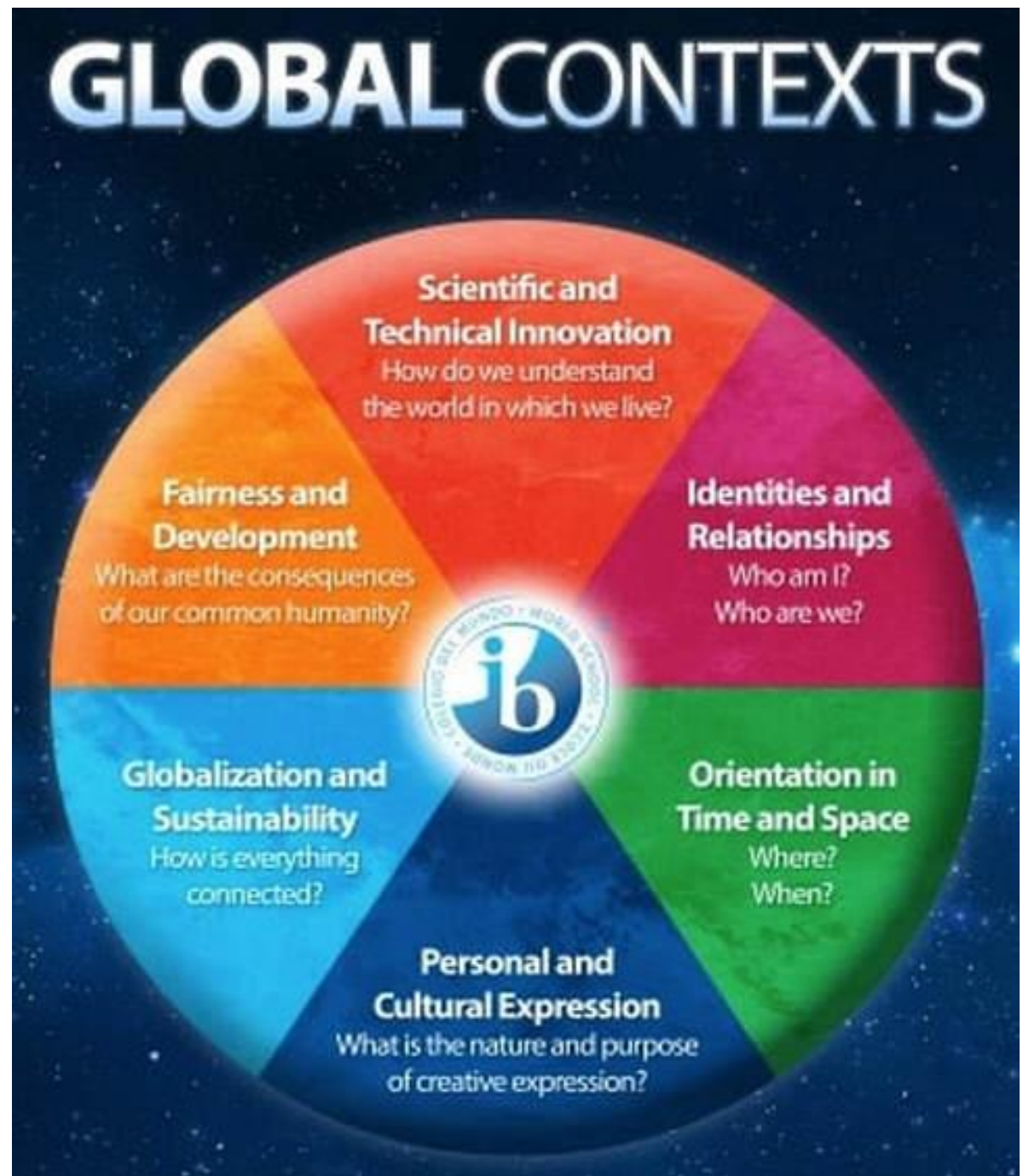
Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

Global Contexts



Where can I find the Summer Reading Assignment?

Posted on the Walker Website: <https://www.hillsboroughschools.org/walker>